



NPQ Application Form - Cohort 2

Form for all NPQ Applications with Red Kite Teaching School Hub and Teach First. We are waiting for DfE authorisation to start recruitment for the next cohort. Until we receive this, this form will serve as an expression of interest.

Our NPQ programmes help talented teachers become inspiring leaders at every level, and we are looking forward to getting started with our next cohort in October 2022.

Please note that:

We will be conducting Teacher Status Checks with the Teaching Regulation Agency to ensure that no prohibited teachers are accepted onto the programme. If Teach First are made aware that you are prohibited from the teaching profession, we reserve the right to withdraw your place from the NPQ programmes.

We recommend that you visit Teach First's NPQs Webpage before applying. <https://www.teachfirst.org.uk/npgs>

Be sure to check your spelling and grammar before submitting as this will also be looked at in your application.

If you have any issues whilst completing the form, please email TSH@redkitealliance.co.uk

The commitment

Before starting, please ensure you have informed your line manager and headteacher that you are applying for the NPQs and the programme for which you are applying. If your application is successful, you will be sent a document outlining the expectations of the programme. You will be asked to sign the document to confirm you will meet these expectations, and your headteacher will also be asked to sign the document to confirm they understand and agree to the commitment involved.

Please note your application will be reviewed against standards provided by Teach First so please consider your answers carefully, read all the accompanying information about your chosen NPQ and use the guidance in the question headings. If your application fails to meet the standards set, you will be able to resubmit only once

more.

The programme will start in October 2022 and will be a combination of online resources and live training sessions:

Online resources - All the high-quality resources that come with the programme are available online. You'll access knowledge and tools to help you reflect on and track your leadership development, tackling the issues impacting your school. Each stage requires around ten hours of online learning through modules. You can take these as and when you choose.

Live training sessions - Get together online (and in-person where possible) with leadership experts and fellow participants to review your work, prepare for the next stages and share experiences. There are several focused learning events throughout the NPQ programme: these will be a mixture of virtual and in-person sessions, both one-to-one and in groups, providing an opportunity to focus on your context, deepen your understanding, and access support to reflect on your own and your pupils' progress.

If you move schools, this may mean you are unable to complete the programme (see our eligibility criteria), so please do consider this as well.

By progressing with this application you are acknowledging the information shared here, and the commitment required to complete the programme.

* Required

1. I have completed the DfE Portal *

You need to register with the DfE and Red Kite TSH to access our NPQ programme. The DfE portal is due to re-open on 6th June - please select Teach First as the Lead Provider: [Register-national-professional-qualifications.education.gov.uk](https://register-national-professional-qualifications.education.gov.uk)

☐ Yes

☐ No

2. I understand the commitment. *

☐ Yes

☐ No

Personal Information

Please complete ALL questions

3. Name (first and last name please) *

4. Preferred name/Known as

5. Date of Birth in the format 12/04/1966 *

6. Please provide your email address. This will be our main point of contact with you throughout the application process and thereafter.

Work Email Address *

7. Confirm Email Address *

8. Please visit the <https://www.teachfirst.org.uk/npqs> to decide which NPQ will best support you to become a stronger, more effective leader for your school.

Please choose only one course *

- ☐ NPQ in Leading Teaching (NPQLT)
- ☐ NPQ in Leading Behaviour and Culture (NPQLBC)
- ☐ NPQ in Leading Teacher Development (NPQLTD)
- ☐ NPQ in Leading Literacy (NPQLL)
- ☐ NPQ in Senior Leadership (NPQSL)
- ☐ NPQ in Headship(NPQH)
- ☐ NPQ in Executive Leadership (NPQEL)
- ☐ NPQ in Early Years Leadership (NPQEYL)

9. Which cohort would you like to be considered for? *

- ☐ October 2022
- ☐ February 2023

Professional Information

10. Do you hold Qualified Teacher Status, gained in England or Wales? *

You may apply for a specialist NQT, particularly NPQLBC, without QTS as long as you are working in a classroom-based support role.

11. Subject / phase (as it appears on your QTS certificate) *

12. Teacher Reference Number, a 7 digit number given by the DfE when you qualified. *

You may apply for a specialist NQT, particularly NPQLBC, without QTS as long as you are working in a classroom-based support role. You will need to apply to the DfE for a TRN for this purpose; there is a link on the DfE portal to request this.

13. School Name, in full, where you will be working in October 2022? *

14. School URN, if unsure it can be found on this website <https://get-information-schools.service.gov.uk/> *

15. What will be your role in October 2022? *

16. To be considered for your NPQ programme choice you will need to secure agreement from your headteacher. This is to ensure your school supports you in pursuing, and you are able to ensure you can meet the required commitment to achieve, the NPQ. Your place on the programme is secured once your headteacher has co-signed the agreement we will send you if your application is successful and before starting your NPQ.

Please confirm that your head teacher has given authorisation for you to apply for this programme.

*

- ☐ Yes- authorisation granted
- ☐ No - authorisation not granted

17. Headteacher's name *

18. Headteacher's email address *

Competency questions

The NPQ programme Selection Team will assess your application based on your responses to the questions below. Please take your time to consider your responses, give enough detail in your responses to fully answer the question, and check your spelling and grammar before submitting. We will look at your understanding of the NPQ programme and how it will impact your practice in school and with your pupils.

19. Why would you like to complete the Programme with Red Kite Teaching School Hub and Teach First?

Use the bullet points below to provide a detailed overview of:

- Your reasons for wanting to embark on the chosen NPQ for the benefit of your school, the cohort and the community it serves.
- Your reasons for wanting to take part in the programme considering your current role, your future development, aspirations and progress.
- Your understanding of the programme, considering the learning model, assessment, course structure and duration.

The impact that you would hope to have on the Red Kite Teaching School Hub and Teach First's vision, notably:

- Working to build a fair education for all by developing great teachers and brilliant leaders who ensure that all schools can thrive.
- Ensure all children in our region can achieve success.
- <https://www.redkitetsh.co.uk/who-we-are/>

400 words maximum*

*

20. Please provide a specific, recent example to show how you are ready for the next step in school leadership.

Within your answer, you should aim to include:

- Strengths, weaknesses, challenges, opportunities and threats experienced

The impact you had on:

- Your subject/phase/curriculum
- Colleagues (experienced/ECTs etc)
- Students/Cohort
- Whole School/Community
- Wider if appropriate (e.g. Trust/Partnerships/Federation)

400 words maximum *

21. Throughout the programme, you will develop knowledge and skills in leadership to enable all pupils to succeed. You can see more information on these in the NPQ Curriculum Frameworks. <https://www.gov.uk/government/publications/national-professional-qualifications-frameworks-from-september-2021>

From the list below, please choose one area you consider most important for you to develop in your role and explain how this will impact on pupils and staff at your school.

- Teaching and Learning (including curriculum and assessment)
- Developing Others
- Behaviour and SEND
- School and Trust Culture
- Organisational management and leadership

400 words maximum *

Supporting information

Please supply the following information.

22. Where did you first hear about our NPQ programmes *

- ☐ Social Media
- ☐ Teach First Website
- ☐ Red Kite TS Hub Website
- ☐ Google/Internet search
- ☐ Word of mouth
- ☐ Other

23. Why did you choose Teach First and Red Kite for your NPQ over another provider?

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Opportunity: Access to Teach First 1:1 Support

You may be eligible to receive free 1:1 support from Teach First to support you in your NPQ. We know it can be helpful to have an experienced former school leader (called a development lead) to coach and guide you throughout your NPQ, and we are able to offer this for a limited number of schools.

The support involves a series of one to one coaching calls over the course of your NPQ programme with your dedicated development lead. You would need to be able to commit to attending at least five 60-minute calls during each year of your NPQ in addition to the time dedicated to the core programme.

Eligibility for this offer is based on your school eligibility, and we will contact you prior to the start of your NPQ to confirm whether we are able to offer you a place.

24. Please choose if you would like to be considered for this opportunity *

☐ Yes

☐ No

Reasonable adjustments (if applicable)

Our aim is to ensure everyone can perform their best and to make our process fair and inclusive for all. Please tell us if you have any individual requirements we should know about.

Individual requirements can include but are not limited to:

Sensory, mobility and health conditions. Neurodiversity, including Autism, Attention Deficit Disorder, Dyslexia, Dyspraxia, Dyscalculia, Epilepsy and other hidden disabilities. Faith, including prayer room access or if you are unavailable at specific days or times due to religious observances.

25. Please outline individual requirements which could potentially impact allowing you to perform to the best of your ability and we can try to organise reasonable adjustments where necessary.

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